

## MAJOR PROGRAM ASSESSMENT PLAN: GEOGRAPHY

Department Geography & Planning

Student Learning Objectives	Courses* Resulting in Achievement of Objectives	Activities Resulting in Achievement of Objectives	Measures/Criteria/Rubrics of Student Achievement of Objectives	Timetable
Geography Goal 1—Students will understand the six essential elements of Geography; a spatial world view; places and regions; physical systems; human systems; environment and society; the uses of geography	GEG 101, 102	Score of embedded questions on tests	Standards based on % of assessment questions correctly answered as follows: Exceeding = 85-100 Meeting = 70-84 Approaching = 50-69 Failing = <50	Spring
Geography Goal 2—Students will demonstrate the ability to think spatially and have basic competency in mapmaking	GEG 325	Score on five class exercises	Standards based on score (out of 100) on five lab exercises as follows: Exceeding = 85-100 Meeting = 70-84 Approaching = 50-69 Failing = <50	Spring
Geography Goal 3—Students will demonstrate proficiency in basic statistics	GEG 390	Score on final exam	Standards based on score (out of 100) on final exam as follows: Exceeding = 85-100 Meeting = 70-84 Approaching = 50-69 Failing = <50	Spring
Geography Goal 4—Students will demonstrate proficiency in research skills	GEG 430	Score on written component of senior thesis	Standards based on score (out of 100) on research project as follows: Exceeding = 85-100 Meeting = 70-84 Approaching = 50-69 Failing = <50 Rubric attached.	Spring
Geography Goal 5—Students will be able to prepare and deliver clear and cogent oral presentations	GEG 430	Score on oral presentation/defense of senior thesis	Standards based on score (out of 100) on oral presentation/defense of research project as follows: Exceeding = 85-100 Meeting = 70-84 Approaching = 50-69 Failing = <50 Rubric attached.	Spring

\*Course titles: GEG 101 World Natural Environments; GEG 102 Human Geography; GEG 325 Maps and Mapmaking Using GIS; GEG 390 Quantitative Methods in Geography and Planning; GEG 430 Senior Thesis

**Process/procedures for making changes if suggested by assessment results:**

The Geography & Planning Department will meet as a group during the semester following assessment to discuss the summary of the student learning assessment. Based on results of student performance with regard to each goal/objective, the Department will identify strengths and weaknesses in the curriculum. Courses and/or curriculum will be revised if necessary; or, the goals/objectives might be modified.